**Directions**: Use this tool to support your instructional planning by identifying engagement strategies that you can utilize in your classroom. The text boxes will expand as needed to allow you to develop detailed action steps for you as a teacher, as well as for your students.

|  |  |
| --- | --- |
| Strategy:  Brief Description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief Description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief Description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief Description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief Description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

|  |  |
| --- | --- |
| Strategy:  Brief description: | |
| What does the teacher need to do for this to be successful? Consider: SPED/504 students, ELL, etc. | What do students need in order for them to be able to use this strategy? Consider: directions, modeling, tools/resources needed |
|  |  |

\*\*Copy and paste the box to create more\*\*